
Bachelor of Science**Elementary Education**

In partnership with Mott Community College

Why Choose Elementary Education?

The School of Education offers an exemplary program in Elementary Education designed to provide a balanced blend of theory and practice. Throughout the program students will complete at least 570 hours in a variety of hands-on, field-based experiences in the K-8 classroom. Our class sizes of 20-25 students guarantee that all students receive the attention they deserve. A background in state-of-the-art educational technology prepares students to integrate computer technology into instruction.

The Elementary Education Program requires the completion of two elementary education minors giving students a broad academic base in language arts, math, social studies and science. The professional education courses include field-based experiences supervised by instructional teams comprised of teacher educators, professors from the content area disciplines, and expert K-8 teachers.

Minors

- ♦ Language Arts Minor
- ♦ Mathematics Teaching Minor
- ♦ Social Studies Teaching Minor
- ♦ Early Childhood Minor may be taken in addition to two academic minor(s) selected. Intended for those candidates seeking to teach P-3 grades.

Professional Opportunities

Every student will graduate with the knowledge and skills needed to begin an elementary teaching career.

Admission Requirements

Students seeking admission to teacher education programs must have at least 30 transferable credits and a 2.00 overall GPA. Students transferring into the program with completed minors must have the appropriate GPA as established by each department.

Teacher Certification Requirements

As required by the State of Michigan to receive teacher certification, all teacher candidates must: (1) pass the Michigan Basic Skills Test, (2) pass the pedagogy tests in their subject area minors, and (3) have a 2.50 minimum GPA to receive teacher certification in Michigan. These state requirements are in addition to the FSU graduation requirements of your individual program.

Additional Requirements

Various policies are in place to ensure the success of our students. All students must pass the Basic Skills tests prior to starting their Level II /III courses. Students must submit required paperwork prior to taking any courses with field placements included. Students are required to maintain appropriate GPA in their planned program and minors to be eligible for student teaching and program completion.

Notice: Every effort has been made to include in this publication, information that, at the time of preparation for printing, is accurate. However, the contents of this publication are not to be regarded as a contract between students or potential students at Ferris State University. The University reserves the right to change at any time and without prior notice any provision or requirement including but not limited to, policies, tuition, fees, academic programs, or any other activity or matter. When describing programs offered by Ferris State University in this publication, the intent is to provide information on the type of career possibilities to which a curriculum may lead. In no way is this intended to imply a guarantee of job openings at a particular time for a particular student.

For more information, call or visit us online.

810-762-0461

www.ferris.edu/offcampus

Course Requirements

Mott Community College	Ferris State University
General Education	
ENGL 101 English Composition I (3) ENGL 102 English Composition II (3) HREL 101 Interpersonal Communication (2) or COMM 131 Fundamentals of Communication (3)	ENGL 321 Advanced Composition ☼ (3)
Planned Program	
ART 101 Art Education (3) PHSC 191 Physical Science I (4) PHSC 192 Physical Science II (4) ENGL 210 Children's Literature (3) ENGL 220 World Literature (3) BIOL 107 General Biology (4) MATH 120 Intermediate Algebra (4) <i>(not required for those with Math Minor)</i> MATH 210 Math for Elementary Teachers (4) MATH 220 Math for Elementary Teachers (4) HIST 154 History of United States 1607-1877 (3) HIST 155 History of United States 1877 – Present (3) ANTH 211 Introduction to Cultural Anthropology (3) <i>(not required for those with Social Sciences minor)</i> GEOG 142 World Regional Geography (4) or PSCN 171 Introduction to American Government (4) <i>(not required for Social Studies Minor)</i>	ENGL 301 Linguistics (3) MUSI 131 Music for the Elementary Teacher (1)
Professional Education (Level I – must be completed prior to taking Level II classes)	
COMT 260 Educational Technology (33) PSYC 288 Psychology of Human Development (3) <i>(not required for those with Early Childhood Education minor)</i>	EDUC 289 Principles of Teaching and Learning (3)
Professional Education (Level II and Level III)	
	EDUC 303 School, Work and Society (3) EDUC 308 Teaching Strategies for Special Education and Diverse Populations (3) EDUC 413 Instructional Planning (4) EDUC 420 Teaching Reading in the Elementary /Middle School I EDUC 421 Teaching Reading II (3) EDUC 431 Methods (Lang Arts & Studies) (3) EDUC 432 Methods (Math/Science) (3) EDUC 433 Methods (Art, Music, Health & PE) (1) EDUC 493 Directed Teaching (6 - 12) EDUC 499 Professional Seminar (2)
Minors (choose two) All courses listed in minor are required (from both institutions)	
Mathematics	
COMS 170 Intro to Programming (4) or COMS 172 Introduction to Visual Basic (4) or COMS 175 Introduction to JAVA (4) MATH 167 Analytic Geometry and Calculus I (5) MATH 168 Analytic Geometry and Calculus II (5)	MATH 324 Fundamental Concepts☼ (3) MATH 325 College Geometry☼ (3)
Language Arts	
	EDLA 207 Emergent Literacy (3) EDLA 222 Text and the Child (4) EDLA 340 Writer's workshop (3) EDLA 342 Reader Response (3) EDLA 476 Inquiry in K-8 Classrooms (3)
Social Studies	
ECON 221 Principles of Economics (macroeconomics) (4) ECON 222 Principles of Economics (microeconomics) (4) PSCN 171 Introduction to American Government (4)	GEOG 201 Geography of the United States and Canada PLSC 122 American Government 2: Policy Making (3) (or PLSC300 level class offered)
Early Childhood (optional 3rd minor for ZA Endorsement)	
ECED 100 Introduction to Early Childhood Education (3) ECED 101 Infant and Toddler Developmental Education (3) ECED 102 Preschool Development and Education (3) ECED 105 School age Development and Education (4) ECED 200 Early Childhood Learning Environments (3) ECED 203 Learning Environments Infants and Toddlers (4) ECED 201 Curriculum Planning in Early Childhood (4) ECED 205 Field Work (4)	

- Students completing the general education requirements in addition to the Planned Program and Social Studies minors will have met both MACRAO and Core general education requirements for LCC.
- Students should verify pre-requisite and co-requisite requirements when planning their course of study.

☼ FSU online courses.

This information provided only as a general guide. Information is subject to change. Students should contact Ferris advisor to keep informed of changes. Final responsibility for verifying all transfer information lies with the student.